

Programme Advising

BEd Literacy Studies (Teacher Trained/Model A)

ACADEMIC YEAR 2018/19

Academic Advising for Academic Year 2018/19

ADVICE: For students registered to the BEd Literacy Studies programme Model A (trained teacher) option.

All courses in this programme is for three [3] credits except EDTL3026 for six [6] credits spread over two semesters.

SUMMARY POINTS:

1. **Only students with certification in teaching should register for this option (Model A). Please refer to your offer letter before proceeding.**
2. **This is a structured programme. All courses must be taken in the order it is presented.**
3. **You must check to ensure that courses listed in this document are also in your profile for registration. If not contact Undergrad Department for advice.**
4. **For those students requiring the English Language Proficiency Test (ELPT) - the exam schedule is posted during the year by the Registry on your Department's Web Page at:**

<http://www.open.uwi.edu/undergraduate/home>.

If you already passed the ELPT you should register for FOUN1001 in Semester 1.

| LEVEL 1 | | | | | | |
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| Course Code | Course Name | Sem 1 | Sem 2 | Summer (3) | Pre-Requisite | IMPORTANT INFORMATION TO GUIDE COURSE SELECTION / REGISTRATION |
| FOUN1001 | English for Academic Purposes | 1 | 2 | | ELPT – English Language Proficiency Test | If your Offer Letter from Admissions indicates that you are required to take the ELPT then you must first pass this test before you do FOUN1001. |
| EDCE2025 | Introduction to Computer Technology in Education | 1 | | | None | This is an Education core course and must be taken in the first year of the programme. In this course students will be able to acquire knowledge of computer, how the computer affects teaching and learning. It will also enable them to use the computer as a tool for manipulation of text, numbers and graphics; creating presentations; publishing; and information transfer. |
| EDLS2605 | Learner Processes, Teacher Processes and the Development of Literacy | 1 | | | None | This course is the prerequisite to EDLS3612 & EDLS3603. This course examines the teaching event in terms of patterns and processes of communication and cognition; and of the network of interactions among all participants in the event. Attention is given to issues addressed in alternative models of the learner with special focus on models the learner uses in processing for meaning, the dimensions of strategic processing, and the analysis of l |
| LITS1001 | Introduction to Poetry | | 2 | | None | This course is the prerequisite to LITS2503. This course is an introduction to methods and techniques of critical appreciation of poetry. The lectures will be complemented by assignments in critical analysis of a variety of poems from the prescribed text and elsewhere. |
| EDPH2024 | Issues and Perspectives in Education | | 2 | | None | This course seeks to develop the students' understanding of the interplay of forces which affect teaching and learning and influence educational practice and policy. Students should thereby come to appreciate the critical and dynamic role they play as the educators of the citizens of tomorrow. |

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| EDLS2611 | Language, Learning and Acquisition of Literacy | | 2 | | None | <p>This course is the prerequisite to EDLS3612 & EDLS3603</p> <p>This course provides a background of linguistic insights into the acquisition of literacy by introducing participants to the:</p> <ul style="list-style-type: none"> i. features of language and the differences between abstract descriptions of language and language in use, ii. relevance of descriptions to oral and written language, iii. patterns of language which characterize written language, <p>patterns in language acquisition and development, conditions and processes of acquisitions and development.</p> |
| EDLA2105 | Language Structure Content of the English Teaching in the Caribbean | | | 3 | None | <p>The objectives of the course are to:</p> <ul style="list-style-type: none"> i. give teachers an understanding of the language situation in the West Indies, with special reference to their individual territory. ii. give teachers an introductory understanding of the phonology, morphology and syntax of basilectal and mesolectal forms of language. iii. give teachers an introductory understanding of the phonology and syntax of a syntax variety of English. iv. develop in teachers the ability to observe contrasts between the language forms referred to in (ii) and (iii). |
| EDTL2807 | Adults as Learners | | | 3 | None | <p>This course seeks to sensitize participants to the needs and characteristics of adult learners and to examine the implications of these for teacher attitudes, qualities and methodologies</p> |

**LEVEL 2
SUMMARY POINTS**

Students can only progress to Level 2 having successfully completed all Level 1 courses.

| Course Code | Course Name | Sem 1 | Sem 2 | Summer (3) | Pre-Requisite | IMPORTANT INFORMATION TO GUIDE COURSE SELECTION / REGISTRATION |
|--------------------|---|--------------|--------------|-------------------|----------------------|---|
| EDLA2106 | The Language Use-Content of English Teaching | 1 | | | None | This course is the prerequisite to EDLA2103. The aims of the course are to: i. help you understand the varied purposes for which language is used, and the conceptualizations offered for language as communication ii. engender a critical stance in the examination and analysis of how language is used |
| EDLS2606 | Text, Analysis of Discourse and the Acquisition of Literacy | 1 | | | None | The objective of this course is to introduce participants to the nature of the information encoded in text and to the extent of the reader's responsibility in processing text. |
| EDCU2013 | Introduction to Curriculum Studies | 1 | | | None | This course seeks to provide a conceptual framework that can be used for curriculum analysis and decision-making by exposing students to different views of the major curriculum elements and the dynamic nature of the curriculum process. It also seek to expose students to psychological and sociological influence on the curriculum as well as how change occurs in and through the curriculum. |
| EDEA3301 | Management Information System | | 2 | | EDCE2025 | This course seeks to have students develop competency in applying the methodologies, techniques, and tools of systems analysis and design in (i) the development of information systems and (ii) the development of solutions to managerial problems. |
| EDLS3612 | Writing as Literacy Development in the Primary | | 2 | | EDLS2605 & EDLS2611 | The course allows teachers to develop their skills as well as strategies that facilitate the development of children's |

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| | School | | | | | <p>writing.</p> <p>Participants will be able to:</p> <ul style="list-style-type: none"> i. develop strategies that aid children's writing development ii. use a wide range of instructional strategies to enhance the writing range of literacy development. iii. Plan lessons making use of a range of methods for responding to and evaluating writing iv. Produce pieces of writing representing different genres as a measure of their appreciation for writing as a process. |
| EDLS3603 | Advanced Study of Assessment of Literacy | | 2 | | EDLS2605 & EDLS2611 | <p>This course gives a historical perspective in practices in assessing literacy behaviour, examines technical, statistical and curriculum devise characteristics of assessment applied to literacy devices and issues in assessing literacy behaviour, identifies current and local needs and alternatives and issues.</p> |
| SOCI1002 | Sociology for the Caribbean | | | 3 | None | <p>This course is the prerequisite to SOCI3025</p> <p>This course seeks to expose students to the basic concepts of Sociology applied in the context of a developing country. The works of the classical theorists Durkheim, Marx and Weber are explored in providing an understanding of different models of society. The course also focuses on issues of culture, class, race, social stratification, family and gender as they relate to Caribbean societies.</p> |

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| FOUN1301 | Law, Governance, Economy and Society in the Caribbean | | | 3 | None | This is a multi-disciplinary course of the Faculty of Social Sciences. It will introduce students to some of the major institutions in Caribbean society. This exposure is to both the historical and contemporary aspects of Caribbean society, including Caribbean legal, political and economic systems. In addition, Caribbean culture and Caribbean social problems are discussed. |
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LEVEL 3

SUMMARY POINTS

Students can only progress to Level 3 having successfully completed all Level 2 courses.

NOTE:

- **A finalizing student is** a student, who has successfully passed all FOUNDATION courses, has followed the sequence of course offerings and has now completed most of the Level 3 courses of their programme.
- **A Graduating Student is** a finalizing student who has only a maximum of 3 courses to complete.

| Course Code | Course Name | Sem 1 | Sem 2 | Summer (3) | Pre-Requisite | IMPORTANT INFORMATION TO GUIDE COURSE SELECTION / REGISTRATION |
|-------------|----------------------------|-------|-------|------------|---------------|---|
| EDTL3026 | Investigating our Teaching | 1 | 2 | | None | <p>This is a 6-credit course –taught across 2 semesters. Semester 2 entails a practical component as well as submission of an action research.</p> <p>This course is designed to aid in the understanding of the role of the teacher as a learner, researcher, self evaluator and reflective practitioner. It provides an opportunity for students to apply their knowledge of the teaching learning process in implementing an innovative teaching experiment to address a problem in their classrooms, to reflect critically on the experience and to write a report which informs their future practice.</p> |

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| EDSE2712 | Introduction to the Learner in Difficulty | 1 | | | None | <p>This course is designed to help participants:</p> <ul style="list-style-type: none"> i. Develop a frame of reference for pursuing courses in the management of learning in difficulty, particularly within the Caribbean context. ii. Examine critically definitional issues regarding the learner in difficulty. iii. Focus on factors that may contribute to learning difficulties for learners in the regular classrooms, particularly those without overt exceptionalities. iv. Examine the needs of the learner in difficulty with reference to the factors enumerated. |
| LS36B | Information Literacy | 1 | | | None | <p>An examination of the definition and concept of information literacy - its evolution and various components and how they relate to the school curriculum. The contents of the information skills curriculum for use in schools will be looked at and some of the various approaches used to impart these skills to young people. Major theories regarding information-seeking behaviour will also be explored as well as strategies for cooperative lesson-planning and independent research.</p> |
| LS32G | Literature for Children and Young Adults | | 2 | | None | <p>The course looks at the characteristics, developmental needs and interests of children and young adults and how these affect their response to literature. It examines the different types and sources of multimedia material-fiction and non-fiction - and their evaluation, selection and use. Indigenous resources for Caribbean children and young adults are stressed. The value of literature for young people and current trends and issues in the field are also included.</p> |
| SOCI3025 | Caribbean Culture | | 2 | | SOCI1002 | <p>This course seeks to equip students with an in-depth understanding of core aspects of Caribbean culture. Topics which will be covered include: nationalism and identity, belief systems, religion, the arts, sports, family and kinship, and gender roles.</p> |

N:B – STUDENTS MUST TAKE THE RESPONSIBILITY TO CHECK THE PROGRAMME ADVISING DOCUMENT BEFORE REGISTERING EVERY SEMESTER, AS SOME COURSES MAY BE SHIFTED TO OTHER SEMESTERS FOR VARIOUS REASONS – (E.G. TOO FEW STUDENTS HAVE OPTED TO TAKE A PARTICULAR COURSE AND AS A RESULT, IT MAY NOT BE ECONOMICAL FOR THE OPEN CAMPUS TO OFFER THE COURSE IN THE GIVEN SEMESTER.

***Disclaimer:** The Programme Delivery Department (PDD) reserves the right to revise this document during the Academic Year 2018/19. Students are kindly advised to consult the online document regularly during the academic year for any updates. Please be guided accordingly.*

Contact your Programme Manager (PM), Mrs Colleen Robinson-Hunte: colleen.robinson@open.uwi.edu if you require any further clarification or have any queries. Wishing you all the best on your academic journey.